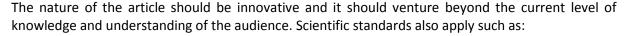# Assessment criteria for BWP articles

1.   Content, relevance, scientific basis

Article content should address current issues in vocational education and training and

- should enrich vocational training research with new insights,
- support vocational education and training practice and
- stimulate discussion surrounding policy-making in education and training.

The relevance to the work of the BIBB must be made clear.

The nature of the article should be innovative and it should venture beyond the current level of knowledge and understanding of the audience. Scientific standards also apply such as:

- Scientific results and assessments must be presented in a verifiable manner.
- For results gained using empirical methods, a brief overview of the sample, sample size and methods used must be provided.
- Assumptions must be explicitly identified as such.
- Scientific statements and consequences/opinions/assessments following on from these must similarly be made clear.
- The focus must be set within the context of the current (international) state of research.
- Literature and sources used must be specified.

2.   Layout, plausibility, informative value

For ensuring the quality and informative value of an article, it is important that:

- The article has a clear title and a simple section structure.
- The title and content, or abstract/aims/questions correspond with the explanations/answers/conclusions.
- Focus and aims are clearly formulated.
- The structure and line of reasoning are inherently consistent and can be clearly followed in the way the text itself is organised.
- The ratio of the scope to the claims made is balanced.

3.   Readability and preparing the article to suit audience needs

For ensuring an essay style which is suited to the needs of the audience, it is important that:

- Difficult, complex or abstract issues are worded as simply as possible (brief, clear, precise).
- Specific specialist terms are preferably avoided, or at least explained.
- Central text statements are edited in a user-friendly way by means of highlighting and visualization (figures, graphics, tables, photos, key sentences etc.).
- Quotation standards are taken into account.
- Further literature and websites are referred to.