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In-company continuing vocational education and training in Europe: Germany still just in the middle of the field

Current results of CVTS3

Betriebliche Weiterbildung in Europa: Deutschland weiterhin nur im Mittelfeld

Aktuelle Ergebnisse aus CVTS3

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 9

The third European survey on continuing vocational education and training (CVTS3) of 2005 shows that Germany can still only claim a place in the middle of the field. In the case of some important indicators it has lost ground: there was a drop in the proportion of companies providing training and in the proportion of companies providing courses and seminars. The proportion of employees taking part in in-company continuing vocational education and training courses also dropped slightly and the funds spent on these by the companies were reduced significantly. The number of hours of continuing vocational education and training per employee remained constant.

DIETER DOHMEN

Trends and prospects for continuing vocational education and training funding in Germany

Trends und Perspektiven der Weiterbildungsfinanzierung in Deutschland

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 15

The discussion of the funding of life-long learning in Germany has once again been given new impetus. In the process it was able to benefit from discussions and developments in other countries as well. The article considers briefly the participation in continuing vocational education and training as compared to other countries and the distribution of funding in Germany. It introduces the benchmark paper on education savings schemes that will be placed before the Bundestag for discussion at the beginning of 2008. A glance across the borders shows that this model fits into the European framework and adopts major components.

KLAUS BERGER, HARALD PFEIFER

Education savings schemes – The right path to the right goal? Bildungssparen – Der richtige Weg zum richtigen Ziel?

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 19

A bonus of up to 154 Euros is designed as an incentive for low-wage workers to take up continuing vocational education and training. It is doubtful whether these financial incentives alone are sufficient. Because more often than the lack of money, it is inadequate information and general institutional conditions that prevent participation. The article presents central findings concerning the reasons for non-participation in continuing vocational education and training and appeals for an integrated approach to its promotion. It recommends the expansion of a consumer-oriented continuing vocational education counselling and greater involvement of the enterprises.

CHRISTIANE SCHIERSMANN

Challenges to educational and vocational counselling in the context of life-long learning

Anforderungen an Bildungs- und Berufsberatung für das Lernen im Lebenslauf

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 25

The professionalism of educational counsellors is not very pronounced in Germany in comparison to other countries. The article undertakes a description of the situation on the basis of which it identifies challenges to the high-quality further development and professionalisation of this field of action. It also draws attention to the need for more scientific research in the field.

GISELA FELLER, ANDREAS KREWERTH, INGRID AMBOS

High spirits among continuing vocational education and training providers – but not all of them

Results of the 2007 wbmonitor survey

Hochstimmung bei Weiterbildungsanbietern – aber nicht bei allen

Ergebnisse der wbmonitor Umfrage 2007

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 30

On the basis of the current 2007 wbmonitor survey a continuing vocational education and training climate index has been calculated for the first time, oriented on the familiar ifo business climate index. According to the index the mood is for the most part good, but varies substantially depending on the type of provider. At least half the continuing vocational education and training providers, the index shows, assess their current and expected economic situations as positive or even very positive. The continuing vocational education and training providers were also asked about the effects of "education savings schemes". The survey also covers providers of general continuing education. The results are presented in the article.

HILDEGARD ZIMMERMANN

Continuing vocational education and training concepts for the late years of employment

Ways of realisation and insights into their practice

Weiterbildungskonzepte für das späte Erwerbsleben

Realisierungsformen und Einblicke in ihre Praxis

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 35

The need for continuing vocational education and training for older employees is undeniable. But what does it mean in reality? Are special offers for older people really worthwhile? Is there a difference between the ways older and younger people learn? What do older employees think of these offers? These questions have been pursued by the "WeisE" (Continuing Vocational Education and Training Concepts for the Later Years of Employment) research project, key results which are presented in this article.

WILTRUD GIESEKE

Emotionality as a motive force for education and competence in life-long learning

Emotionalität als Bildungs- und Kompetenzmotor im lebenslangen Lernen

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 40

Too little attention has thus far been given to emotions and their effects on adult learning. The specific interplay between emotions and cognition influences motivation, memory and above all to a large extent action. The close connection between cultural patterns and the emotional schemata acquired in the course of socialisation is particularly interesting. The article shows some theoretical approaches to this area and assembles some selected findings from science and research.

UTE BÜCHELE, JOACHIM KOHLHAAS

Reflexive action – Basis for life-long learning

Qualification of training personnel at Deutsche Telekom

Reflexives Handeln – Basis für lebenslanges Lernen

Qualifizierung des Ausbildungspersonals bei der Deutschen Telekom

Berufsbildung in Wissenschaft und Praxis - BWP 37 (2008) 1, p. 44

For years the demand has been raised in the individual organisations for the close anchoring of life-long learning in the work process. Great value has been placed on the consciousness-raising aspect at various levels. Proceeding from aspects of reflexive action in the work process, stages of work process-integrated learning are discussed in the article and the process of qualification of trainers as companions in the learning process is presented taking the Deutsche Telekom as an example.